

Cuffley School: Summary of Catch-Up Strategy

School information			
School	Cuffley School		
Academic Year	2020-21	Catch-Up Funding Received 2020-21	£32,800
Total number of pupils	451	% Disadvantaged Pupils	4.5%

Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>	
A.	Identify gaps in learning and primarily address with quality first teaching and standard classroom practice including conferencing and adult-led groups, as well as targeted interventions.
B.	To support children with their wellbeing, overcoming any emotional barriers they might have and to encourage positive attitude towards learning.
C.	Enhance use of technology in classrooms to support with pre-learning and consolidation, as well as providing opportunities for all children to learn remotely if necessary.

Summary of Expected Outcomes	
A.	Children return to learning positively, engaging with teaching and make good progress (particularly filling the gaps)
B.	By the end of the autumn term, teaching and learning, and children's attitudes to learning, to be in line with year group expectations and children effectively back on track (subject to year group/school closure).
C.	All children to be able to access technology both in the classrooms and remotely to support learning and progress.

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Identify gaps in learning in core subjects	<p>Primarily use formative assessment, along with targeted use of some summative assessment, to identify gaps in learning.</p> <p>Focus on PPG/SEND pupils.</p>	All children in all year groups, particularly from Y1-6.	Teachers' planning shows that gaps are being addressed, along with new teaching.	Senior Leaders	<p>Ongoing assessment information shared at Senior Leadership level.</p> <p>Assessment Tracking at the end of the terms monitored by DHT/HT.</p> <p>Pupil Progress Meetings held with DHT/HT.</p> <p>Pupils work/voice.</p>	Staff salaries	£0
Catch up curriculum	<p>Quality first teaching in place, meeting needs of children, including those with identified gaps. Resources to support.</p> <p>CPD in place to support ongoing school priorities, including reading, EYFS and harnessing the technology.</p> <p>Effective ongoing assessment.</p> <p>Focus on vulnerable groups, including CPD, e.g. Autism in Girls</p>	All children in all year groups.	Gaps narrowed and ongoing curriculum supports good progress (There may be attendance issues which will need to be taken into account as and when)	All subject leaders	<p>Assessment information – monitored ongoing and at least termly.</p> <p>Lesson observations and learning walks – at least half termly.</p> <p>Book looks – at least half termly.</p> <p>Pupil voice – collected termly.</p>	£3K	£0
Cost - Sub-totals						£3,000	£0
Total budgeted cost for Strand 1						£3,000	

STRAND 2: TARGETED SUPPORT

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Small group/1-1 interventions during school day	<p>Targeted interventions - small group/1-1 delivered by trained staff – teachers and TAs</p> <p>Employ part time teacher to deliver interventions – up to 5 days a week from January to July 2021.</p>	All children in need of catch up/ interventions as highlighted following assessments/pupil progress meetings.	Accelerated progress	DHT/ HT	<p>Half Termly Review of individual and small group interventions.</p> <p>Termly review of assessment information.</p>	Staff Salaries	Catch Up Teacher – up to £32,000 p.a.
Support for social, emotional, mental health of children	<p>Ongoing pastoral care including use of Pastoral TA/Wellbeing Leads</p> <p>Nurture groups, inc. social skills and Lego Therapy groups</p> <p>Interventions - 1:1/small groups</p> <p>Referrals to outside agencies as appropriate</p> <p>Use of Family Support Worker Service</p> <p>Staff training</p>	Pupils from across the school identified as requiring support – identified by staff and/or parents.	Children's individual social, emotional, mental health needs will be addressed/supported to enable successful learning.	HT/ SENCO	<p>Informal monitoring by senior leaders</p> <p>Weekly report from pastoral lead</p> <p>Discussions with staff/families before, during and after intervention to measure progress/improvements Impact assessments.</p>	Staff Salaries	£0
Cost - Sub-totals							£32,000
Total budgeted cost for Strand 2						£32,000	

STRAND 3: WIDER STRATEGIES

Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
Access to technology	Purchase additional set of Chromebooks – use for pre learning and consolidation	All children	Gaps to narrow Vulnerable groups well-supported in class Remote learning possible	HT/ SBM	Chromebooks purchased and in operation by autumn 2 Technology used in lessons to support learning Google Classroom accessed by children across the school.	£15,000	£0
Google Classroom effectively used across the school	All children have a log in and know how to access the learning Parents supported to use the technology Homework/reading and messages used Google Classroom ready to be put in place at any time for remote learning.	All children	Targeted learning to support children's needs Google Classroom becomes embedded in normal teaching and learning practice Continuation of learning at home in event of lockdown/self-isolation	All staff	Learning Walks Lesson Observations Children's outcomes and voice Google Classroom – continuous monitoring		
Attendance - Support for Parents	Monitor closely attendance of all children, with a focus on PPG/vulnerable children Follow up calls and support from pastoral support team	All pupils, particularly poor attenders.	High level of whole school attendance Vulnerable children have good attendance Learning and progress is supported	All Office Team (NF)	Regular tracking of attendance – at least half termly. Continue with systems and process already in place.		
Cost - Sub-totals						£15,000	
Total budgeted cost for Strand 3						£15,000	

Financial Summary

Cumulative Sub-total for all strands	£18,000	£32,000
Total budgeted cost for all strands	£50,000	